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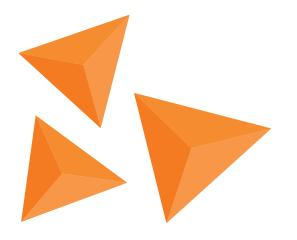
Certificate in Teaching (Assessment & Evaluation)

UK Level 6

Internationally-Accredited Certificate

- Use assessment frameworks for measuring learner's progress
- Make assessment measurable by using learning taxonomies
- Design and deploy rubrics in assessment
- Build questioning skills and ask the right questions in the classroom
- Implement feedback strategies to share constructive feedback with all stakeholders





Admission Prospectus

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ABOUT SURAASA

What would you learn if you had the privilege of training 100,000 teachers and working with a colossal number of 1500 schools?

Our team at Suraasa learnt a lot about different teachers' needs and aspirations, along with schools' expectations from the teachers.

The most important learning was to solve the puzzle of matching teachers' aspirations with school requirements by working closely with both of them.

Suraasa, a teacher-growth focussed edtech platform, is a brainchild of leading cognitive scientists, data scientists, and educationists who came together to transform teacher training and dedicated their careers to helping teachers grow.

We strongly believe that all teachers must get dedicated mentorship to achieve growth in their profession. This is why, when we started Suraasa, we decided to go international. We searched for the most sought-after teacher educators in the world and onboarded them as Suraasa Mentors.

We have brought together advanced technology, international mentors, and the best teaching techniques in the world to enable better teaching and successful teachers. After all, it is about our teachers' careers, and we have decided to go all in.





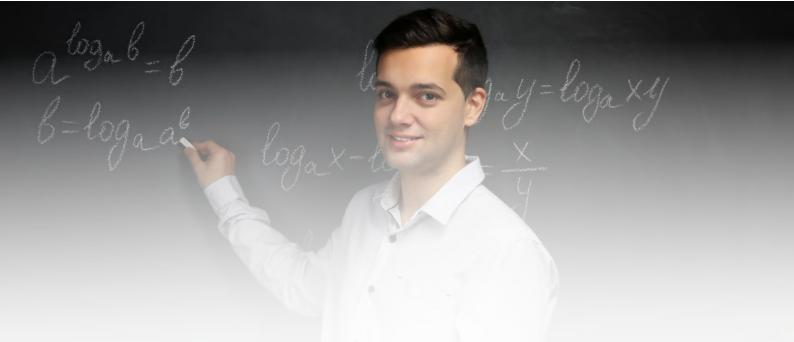
UK LEVEL 6 (BACHELOR-LEVEL) Certificate in Teaching (Assessment & Evaluation)

Certificate in Teaching (Assessment & Evaluation) is a UK Level 6, internationally recognised teaching qualification that will prepare you for teaching Gen Z and Gen Alpha by helping you master the skill of effective assessment and evaluation within 8 weeks.

Get ready to drift from traditional teaching techniques to a new age teaching approach with knowledge. These 8 weeks will be a phase of the transformation for you, understanding the significance of different types of assessments, rubrics, questioning techniques, and giving feedback to apply them into your classroom. It includes 3 modules; Questioning Skills and Techniques, Providing Feedback, and Assessment and Evaluation Techniques.

By the completion of this qualification, you will be able to...

- Use assessment frameworks for measuring learner's progress, attainment and achievement of the learning outcomes
- Make assessment measurable by using learning taxonomies
- Design and deploy rubrics in assessment
- Build questioning skills and ask the right questions in the classroom and in assessments
- Implement feedback strategies and models to share constructive feedback with all stakeholders



Insights About the Certificate in Teaching



Learn from Anywhere

Online Programme to support learners from different parts around the world.



Learn from International Mentors

Online Self-Paced Learning Content and Weekly Live Classes by leading international teacher educators.



Your Fastest Qualification

Learn all about conducting assessments, asking questions, and providing feedback within 8 weeks, with 4 hours of live classes every week.



Build Your Skill Portfolio

Verify skills with assignments and showcase them in your Skill Portfolio on the Suraasa platform. Showcase it to potential employers.



Career Guidance

Get access to weekly chat sessions with Suraasa mentors to get guidance for growing in your career and performing well, as a teacher.

Key Learning Outcomes and Skills Acquired

Learning Outcomes

By the end of this module, you will be able to

- Understand different types of assessments and their quick application
- Learn the ways of using rubrics in assessment
- Create an impressive professional profile
- Develop the ability to conduct, record and communicate assessment judgements
- Develop the techniques to use assessment data in monitoring learner's achievement, attainment and progress
- Understand questioning, use of questions in class and their significance
- Get insights into the relationship between learning taxonomies and questioning
- Understand the importance of feedback and its application
- Develop the potential of giving feedback to students and other stakeholders.
- Ways to make potential use of teacher and student reflection as part of the feedback

Skills Acquired

Questioning Skills Analyti	ical Skills Evaluation Skills	Critical Thinking Skills	Creative Thinking Skills
Giving Diagnostic Feedback	Reflective Thinking Differe	entiation Assessment For	Learner Progress
Assessment Planning Cre	eating Rubrics Receiving Feed	back Creating Feedback	Frameworks
Using Reflection To Give Feedba	ack Planning Feedback	Devising A Plan To Encourage	Reflection
Effective Communication	Time Management Giving Re	medial Feedback Review	ving Learner Progress

Learn and Grow with the Best Technology

Suraasa offers an all-round learning experience encompassing live classes, online pre-recorded videos, reading material, assignments, assessments, and other interactive activities, along with placement assistance with Suraasa's partner schools. You will also receive your own personalized calendar of weekly live classes.

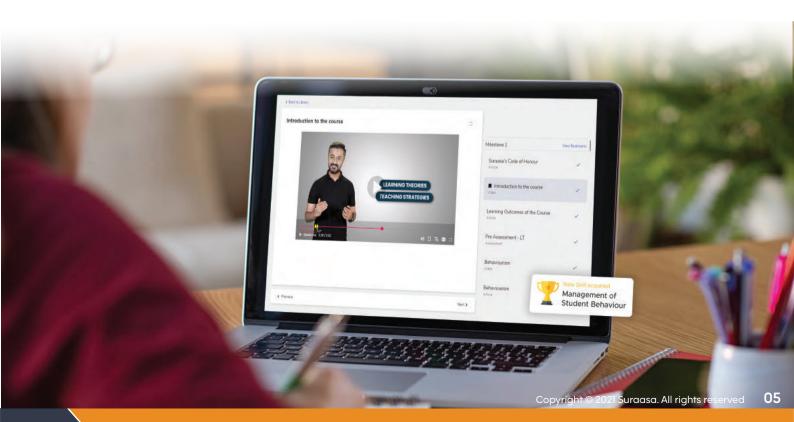
Cohort-Based Live Classes

Enjoy the benefits of community-led learning and live interactions with the live instructor-led classes. During fixed hours of live classes every week, you get to interact with like-minded teachers and engage in thought-provoking discussions.



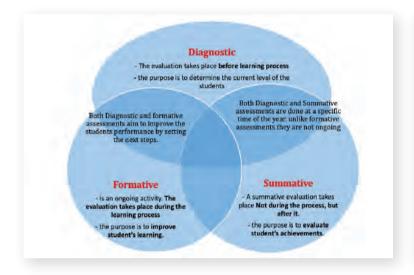
Online Modules

The course content also includes pre-recorded videos and reading materials accessible on Suraasa website and smartphone apps for Apple and Android phones. Each module is sub-divided into Milestones with assessments at the end of each milestone.



Assignments and Practical Learning

Assignments in Suraasa qualifications are focused on developing teachers' critical thinking skills and encouraging the teachers to apply learnings from the courses into their classroom. All assignments are submitted by teachers online, which are then individually checked by the academic team and Artificial Intelligence tools to give constructive feedback for improvement.



Lesson Plan		
Course/Grade: 5	Unit NA	
Lesson Topic: Writing Newspaper reports	Date: 4.2.2020	
Learning Outcome(s): To write a newspaper report.		
List of Materials Needed PowerPoint, English books, planning sheet from	m vesterday (differentiated). WAGOLE for students working	
	m yesterday (differentiated), WAGOLL for students working.	
PowerPoint, English books, planning sheet froi below and challenge eards for Gifted Learners Starter Activity (5 min)	PRODUCTION OF A CONTRACT OF THE PROPERTY OF TH	
PowerPoint, English books, planning sheet froi below and challenge cards for 'Gifted Learners Starter Activity (5 min) Mook - 'News Flash' displayed in bold of executed! Think/Pair/Share - Emirali author to jo	9	
PowerPoint, English books, planning sheet froi below and challenge cards for Gifted Learners Starter Activity (5 min) Mook – 'News Flash' displayed in bold o executed!	n the screen with music. Announce that Anne Boleyn has been stroduce the Jesson with a question (Ahmed Al Shoaibi – UAE,	

Venn Diagram depicting the 'Similarities and Differences' between different types of assessments and evaluation in a particular classroom This lesson plan includes differentiated assessment activities that meet the needs of all learners in a particular classroom



Suraasa Skill Mapping Overview -

Each learner's skills are updated in their e-Portfolios automatically as they complete lessons and assignments

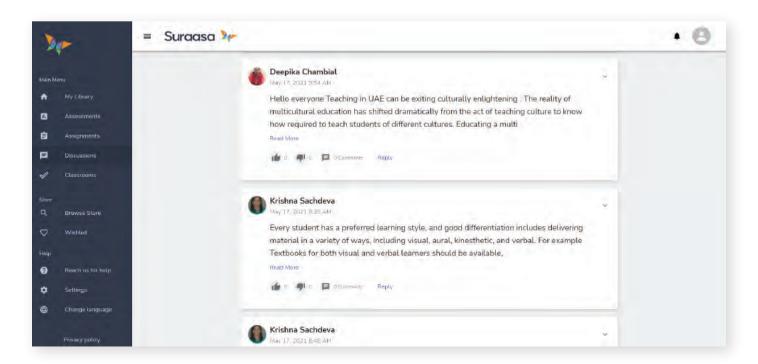
Post-completion Certificate

Once you acquire the highly-coveted pedagogy skills by successfully completing all modules, assessments, and assignments, you will receive a certificate from ATHE - an awarding body in UK, with 27 credits.



Community Discussions

Engage with Suraasa's community of thousands of teachers into thought-provoking discussions to learn and grow together.



BEST-IN-CLASS MENTORS

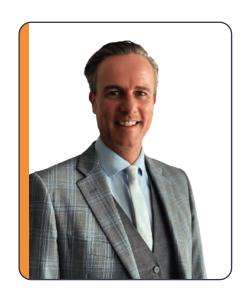
Get ready to upskill under the guidance of Suraasa's handpicked instructors, who are teacher education industry's most sought-after professionals holding cumulative experience of 100+years.



Ms. Loulou Hsaiky
Master's in Education
Management, Bachelor's
in Education, 14+ years of
teaching experience

With over 14 years of experience in education in the middle-east, Loulou has worn many hats from starting as a primary school teacher to being the head of the teacher training department at a Teacher Training institute. Loulou has developed training programs, courses, and workshops for individuals and groups for various schools in Dubai. She has a rich & diversified experience in identifying needs of learning and then create evaluation tools to determine the needs of training. She has planned and conducted training workshops based on the needs and delivered tangible results in form of improved student learning outcomes. As a trainer, she has trained teachers to use their potential for the best benefit of their students. She has also trained individuals with no teaching experience, but aspire to become successful teachers.

She a LanguageCert certified Interlocutor and also trains for the IELTS and other ESOL exams. Her training is personalized and based on individual needs.



Mr. Brian Coulter

Postgraduate in TeachingUCL London, 20+ years of teaching experience

Brian is an experienced secondary and primary school teacher and senior leader. He has held leading roles in several 'outstanding' schools in both Dubai and the UK. Trained in both UK and IB curriculum, a dedicated educator of almost 30 years, he is an inspiring and thought-provoking trainer with expertise in pupil creativity and current pedagogical practice. His passion is to help children to think for themselves and to give them the tools to stand on their own two feet through their learning. He has worked in a training capacity with many thousands of teachers, students, parents, governors, teaching assistants and leaders nationally and internationally. Brian has excellent interpersonal skills and terrific social communication abilities. With a track record of engaging teachers, he encourages audience participation and instils an infectious passion about the educational process and education in the 21st century.



Ms. Dareen Barbour

Master's in Education

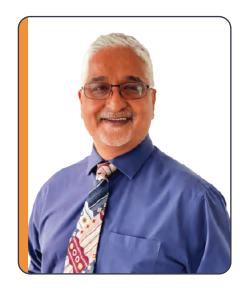
Management- The British

University in Dubai,

11+ years of teaching

experience

With over 11 years of experience in education in Middle East, Dareen has a vast experience starting as a middle school Science teacher to being an Education Specialist and teacher trainer at a Teacher Training institute. She is a bilingual trainer and trains in both English & Arabic. She works as part of a multinational team to provide a multicultural learning experience for teachers. As a trainer, Dareen has assessed, designed, developed and delivered training programs for teachers at all levels from various schools in Dubai. She has provided teachers with tools and strategies to improve their teaching, and helped them develop the knowledge, attitudes, values and thinking skills needed for global citizenship in a culturally diverse and rapidly changing world. She aims to leave her footprint in the Education field and help redesign teacher education.



Mr. David Dasari

Master of Arts in Education

– University of Phoenix

28+ years of teaching

experience

David has been an education leader at a global level in its true sense. Having led teaching and leadership roles in five countries, he has experienced various curricula and has created impact in lives of thousands of students. As a teacher educator, David has trained teachers in four countries and has been operational in delivering teacher development for various curricula. He is also a workshop leader for IB and has designed content for their international teacher training programmes.

With a Master's in Education degree and over 28 years of experience with schools globally, David takes pride in delivering internationally benchmarked qualifications with Suraasa at Pedagogical Transformations and training teachers for high impact teaching roles. He blends the content on pedagogy with school performance standards and create high impact teachers who are ready to produce quality teaching and learning experiences for the learners and high inspection ratings for the schools.

Eligibility Criteria We, at Suraasa, follow a strict process to ensure a quality learning environment.

Most of our programmes work on cohort-basis with limited seats and we accept only the highly motivated ones into each course.

The eligibility criteria for Certificate in Teaching (Assessment & Evaluation) is:

- The candidate must possess a bachelor-level subject qualification. **Examples:**
 - Bachelor of Commerce (B.Com)
 - Bachelor of Arts (English)
 - Bachelor of Arts (History)
 - Bachelor of Arts (Hindi)
 - Bachelor of Arts (Economics)
 - Bachelor of Technology (B.Tech)
 - All other such degrees which demonstrate your expertise in a particular subject.
- The candidate must be pursuing or must have already completed a bachelor-level teaching qualification. **Examples:**

 - Bachelor of Education (B.Ed)
 - Bachelor of Elementary Education (B.El.Ed)
 - Postgraduate Certificate in Education (PGCE)
 - All other such degrees which demonstrate your expertise in pedagogy.
- The candidate must have at least two years of teaching experience.



Who Should Apply For This Qualification?

Certificate in Teaching (Assessment & Evaluation) is a UK Level 6 teaching qualification designed to help educators master practical assessment and evaluation skills. While anyone can apply for it, these are the people who will benefit most from it:



School Leaders/Head of Schools and Principals

If you are a Principal or a head of school ready to implement the latest assessment models and evaluation techniques in your school, this is the right program for you. This course has helped hundreds of school heads understand nuances of questioning, assessments and feedback models to be implemented in the schools.



SLTs/MLTs/ Assessment Coordinators/Leadership Team members

If you are a school senior/middle leader, assessment coordinator or head of assessments and wish to learn formal methods of evaluation and evaluation and implement the models in your departments or across the school, this is the right course for you. You will learn with the help of case studies of international schools that have successfully implemented these techniques.



Growth Oriented Teachers/Experienced Teachers

If you are a growth-oriented teacher with at least two years of teaching experience, this might be the next growth milestone for you. This course opens up leadership and assessment related opportunities for you. The program can help you progress to a higher role in your school or your target dream school.

Admission Process

Step 1:

Enrolling into any Suraasa programme starts with talking to a Suraasa teacher mentor, who checks your eligibility for the programme and recommends the best pathway according to your own career goals.

Talk to a mentor

Step 2:

If the teacher mentor finds you fit for this programme, they will send you an application link.

Step 3:

After you submit the application form, we conduct background checks to verify your data.

Step 4:

If you clear the checks successfully, you will receive an email from our admissions team communicating your successful acceptance into the programme.

Step 5:

After acceptance, you will be required to pay the programme fee within a specific time period to complete your registration and reserve your seat.

Step 6:

Once your fee submission is done and all admission formalities are completed, we will initiate your on-boarding into the programme.

Success Stories of Suraasa Trained Teachers

Suraasa has a strong track record of helping educators do better in their professions with their learnings from the programmes. The teachers recognise that impact and speak highly of their engagement with Suraasa.



I joined the school as a homeroom teacher and wanted to grow. After joining Suraasa's course, now I am able to reflect upon my teaching practices which is a process of self-observation. I became the Subject Coordinator in 6 months.

Mrs. Nazia AfzalSubject Coordinator in a CBSE Curriculum School



I was working as a Support Teacher. After enrolling on Suraasa's course, I got a new job and a 50% increment in my salary. The pedagogy and interview skills that I gained during the course helped me crack the first interview I attended.

Mrs. Sruthi NSecondary Mathematics Teacher in a British Curriculum School



I didn't know much about lesson planning, assessments and questioning skills. After enrolling on Suraasa's course, I gained knowledge My learning coach recorded my video of interaction with students and held a meeting to show it to all the teachers.

Mrs. Amna Khurram Teaching Assistant in a British Curriculum School



I did not know about teaching theories, strategies and their correct terminologies. After I joined Suraasa's program, my students started to connect beautifully with my lessons and I evaluate them through data regularly.

Mrs. Karishma DodaniEnglish Teacher and Planner in a CBSE Curriculum School

Frequently Asked Questions

Q1 What is the duration of this course?

It is an Internationally-Accredited Certificate Programme. The duration is 8 weeks, with 4 hours of face-to-face classes per week.

Q2 What is the eligibility criteria for the course?

Any candidate willing to join this course should have:

- Bachelor's Degree in Subject
- B.Ed/M.Ed/PGCE or equivalent,
- Minimum teaching experience of 3 years.

Q3 How many modules are covered in this course?

This course covers 3 modules:

- Questioning Skills and Techniques
- Providing Feedback, and
- Assessment and Evaluation Techniques.

Q4 What is the mode of delivery?

We use a blended delivery approach to ensure the highest impact of learning outcomes:

- Online live classes of 4 hours each week
- Online self-paced recorded videos and reading material on Suraasa's learning portals
- Online assignments on Suraasa's learning portals which will translate into skill evidence
- Community Learning on Suraasa Discussions Portal to engage with Suraasa's network of highly qualified teachers

Q5 Is this certificate internationally recognised?

Yes. Your certificate comes directly from ATHE, a UK-based awarding body. It is also listed in the UK Ofqual's register of qualifications. UK-accredited certificates are accepted in multiple countries around the world.

Our Other Programmes

UK Level 6 Teaching Qualification with Dual Certification (PgCTL + DiT)

Our Marquee programme, 10-month UK Level 6 Teaching Qualification with dual Certification, grants you recognition in the form of Professional graduate Certificate in Teaching & Learning (PgCTL) and ATHE Diploma in Teaching (DiT). It is designed to equip aspiring & existing teachers with all the teaching strategies used by the best-performing teachers worldwide. You study 10 highly-exhaustive, interactive & practical modules in live cohort-based classes. It allows teachers to enjoy teaching, grow faster & find jobs anywhere. It includes all the benefits of Suraasa, including Skills ePortfolio, global jobs access for lifetime, mentoring, and interview preparation.



UK Level 6 Award in Teaching (Online Teaching and Learning)

This qualification is designed to prepare teachers and tutors with world's best & most successful online teaching strategies and techniques. These help in improving student learning outcomes & classroom engagement online. They also have an equally significant impact in offline smart classes. It is a 1-2 month internationally recognised teaching qualification that will prepare you for teaching Gen Z and Gen Alpha students by helping you master the skills of engaging students in a digital environment.





www.suraasa.com

Become a part of Suraasa's teacher community on social media to learn more about pedagogy & career growth.







